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| Teacher Name: **Sara Stephens** Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Visual** | Format is CONSISTENT, easy to read, visually appealing. | Format is mostly CONSISTENT, easy to read, visually appealing. | Format is somewhat CONSISTENT, easy to read, visually appealing. | Format is difficult to read, inconsistent, and confusing to follow. |
| **Time Limit** | Project is between 1 and two minutes. | Project is 10 seconds over or under the time limit. | Project is 30 seconds over or under time limit. | Project is 45 seconds over or under time limit. |
| **Delivery** | Stands up straight, looks relaxed and confident. Establishes appropriate eye contact. Speaks clearly and with enthusiasm. Content is true. | Stands up straight and establishes eye contact. Mostly speaks clearly and with enthusiasm. Content is true. | Sometimes stands up straight and establishes eye contact. Speaks too softly and/or monotone. Content is true. | Is difficult to understand and body language is distracting/nonexistent. Content is not true. |
| **Creativity** | Student\'s work is original. Presents in an innovative and interesting way. | Student\'s work is original. Presents in a mostly innovative and interesting way. | Student\'s work is original and is presented in a mundane, boring way. | The student\'s work is not original and is presented in an extremely bland manor. |
| **Mechanics** | Very few grammar/spelling mistakes. All sources are cited. | A few grammar/spelling mistakes. All sources are cited.  | Many grammar/spelling mistakes. Some sources are cited. | So many grammar and spelling mistakes that it takes away from the presentation. No sources are cited.  |